

Involving Children and Young People: Innovative practices 20 January 2021



Community-led Planning

Petra Biberbach
Chief Executive, PAS

PAS: Who We Are

We are a charity and social enterprise.
For over 25 years, we have been helping individuals and community groups to get involved in the planning system.

Charity & social enterprise

Volunteer-led

Impartial & independent

- **Advice**
- **Skills training**
- **Inclusive**
- **Local Place Plans**

In the last 12 months, our 400 volunteers have given 3 years' worth of time, skills and experience

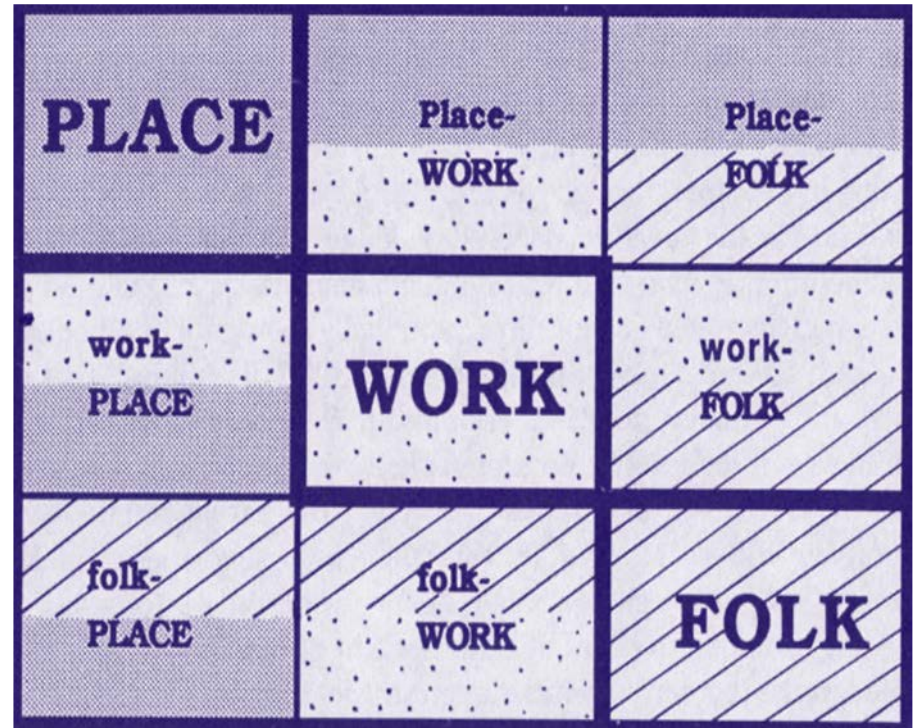


Place Is Always About People

The Geddesian approach to thinking about place

"Town Planning is not mere place-planning, nor even work planning. If it is to be successful it must be folk planning."

- Patrick Geddes



Why Children & Young People?

Children and young people will live the longest time with the **consequences of the decisions** we make today.

The voices of children & young people are often not heard in the built environment:

- in **decision-making** processes
- in their day-to-day **experience** place (children friendly environments)



'Keep the Kids Out'



PAS and Dr Jenny Wood took the issue of young people's participation to the Beltane Public Engagement Network's 'Cabaret of Dangerous Ideas' at the Edinburgh Fringe in 2014 and 2016



Why do we not involve 22% of the population in decision-making?

UNCRC Incorporation into Scots Law

UNCRC (Incorporation) (Scotland) Bill
Stage 1 Debate – 19th January 2021

Passing the UNCRC
(Incorporation) (Scotland)
Bill is the most powerful
thing Scottish Parliament
can do

WHY?

- Incorporation can protect children's rights and put children at the heart of decision making!

#UNCRCScotland



We support UNCRC
incorporation into Scots
law

WHY?

- Incorporation can help to embed children's rights across all areas of life in Scotland – from schools and hospitals through to policing, planning and the environment.

#UNCRCScotland

The UNCRC
(Incorporation)
(Scotland) Bill must
commence no later
than six months after
Royal Assent!

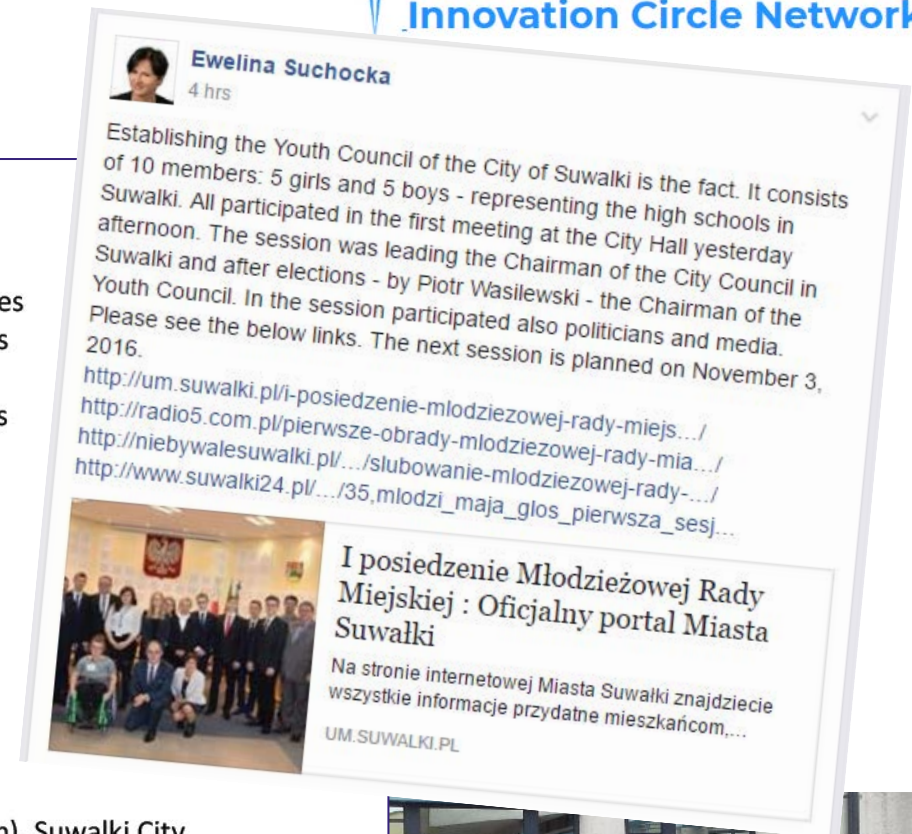
- Incorporation can make sure children and young people's rights are at the centre of Scotland's recovery from COVID-19.

#UNCRCScotland

Young Eyes

FACTS ABOUT YOUNG EYES

- ✓ 24 months project 2014-2016
- ✓ 50 youths from 3 countries
- ✓ 20 youth leaders, teachers and other experts from 6 countries
- ✓ 4 transnational “mirror workshops” at 4 places in 3 countries
- ✓ 4 councils and 4 mayors involved and addressed
- ✓ Schools, youth clubs, youth councils, institutions, enterprises involved
- ✓ Several TV and newspaper reportages
- ✓ Active Young Eyes Facebook group
- ✓ 75-100 YouTube and Facebook videos
- ✓ Local action plans with recommendations about home town development
- ✓ Project guidelines elaborated for future project use
- ✓ 125.886 Euro budget
- ✓ Lead partner: Innovation Circle Network (Norway)
- ✓ Expert partner: PAS (Scotland)
- ✓ Local governance partners: Robertsfors Municipality(Sweden), Suwalki City Municipality(Poland), Jelgava Local Municipality(Latvia), Rauna Local Municipality(Latvia)



2018 European Youth Camp

My Town, Past, Present and Future



In the Footsteps of



- The role of technology in making placemaking more accessible and inclusive
- Young people exploring their places through digital tools



Bridging the Gap: Galashiels

- Creating opportunities for young and older generations together to improve their places.



- **Unique**
- **Sustained**
- **Partnership**
- **Intergenerational**

- **Placemaking**
- **Decision-making**
- **Civic structures**
- **Active citizenship**
- **Systemic barriers**

Active citizenship

- Who is participating?
- Who is *not* participating?
- How are they involved?
- Understanding civic structures
- Political processes
- Linking place with the new National Performance Framework

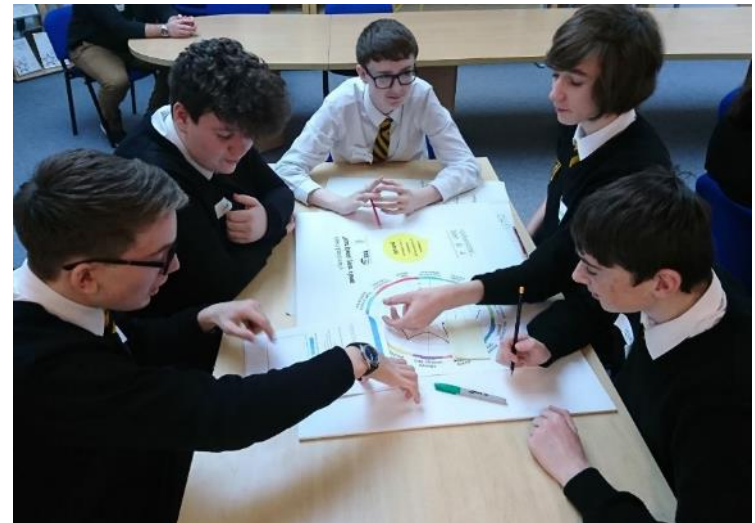
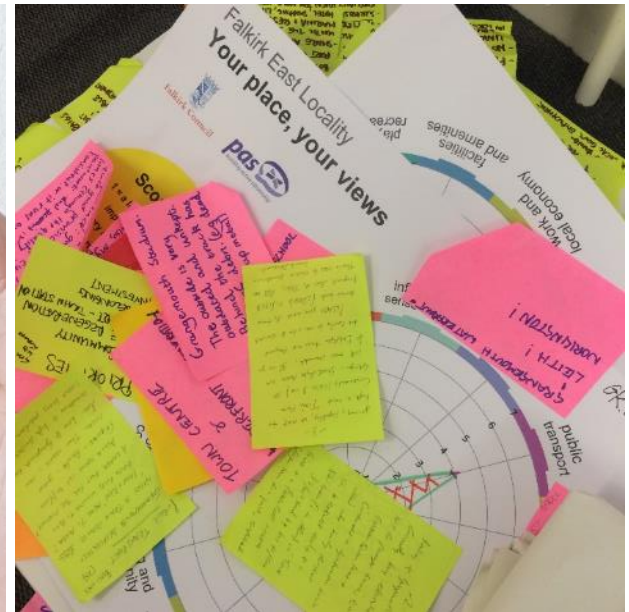
Bridging the Gap: Cowdenbeath



- Inter-generational partnership
- Dialogue & learning about improving places
- Addressing socio-economic gaps

Falkirk: Your Place Your Plan

- Collaboration between Falkirk Council Community Planning Partnership & PAS
- Schools & community workshops using Place Standard
- Online and Place Standard App engagement process
- Identify priorities for local action plans – services, facilities & place



Your Kirkwall project

www.yourkirkwall.com

www.facebook.com/YourKirkwall



Your Kirkwall — youngsters have their say

An ice rink, hover boards and McDonalds... school pupils share their ideas on the future shape of the town

By Andrew Stewart

YOUR PEOPLE have once again been asked for their views on the town and where it's future lies, as part of an three-part series of online publications by Orkney Islands Council.

12 pupils at Kirkwall Grammar School (KGS) primary, pupils from Puffin and Skilbuck Primary Schools, and many of Kirkwall's Active Kirkwall's parent group were asked what they liked about Kirkwall and what they would like to see going forward as part of the 'Your Kirkwall' initiative.



Kelly Wallace said she likes that Kirkwall isn't too busy but wants there to be an ice rink and a bigger climbing wall.



Ann Luke said she would like to see more shops in the town, but she likes Kirkwall for its primary and community spirit.

13-year-old Rose Hamilton from TK at Puffin said: "I like the air and the beautiful gardens. I like the culture and all the things that we have. I like shops. The Orkney Primary and the school."

11-year-old Luke from TK at Puffin said: "I like the air and the beautiful gardens. I like the culture and all the things that we have. I like shops. The Orkney Primary and the school."

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Children from Kirkwall's schools gave their opinions on the town last week. Puffin and Skilbuck Primary pupils at a session attended by Orkney representatives and Planning Aid Scotland.

The session with young people will be followed by two sessions for both of all ages at Kirkwall Town Hall on November 21 and 23.



Ryan Linneman said he likes the air and lots of other aspects of Kirkwall, but he also had plenty of ideas for the town's future.

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Your Kirkwall

Young People

The children from KGS also used the Place Standard tool to show what they felt was "good about our place".



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yourkirkwall.com What's Why Community Survey Events Updates Young People The PAS Team Follow Us



Planning (Scotland) Act 2019

Key changes

Some key changes introduced:

- **Purpose for planning** – new - “to manage the use and development of land in the long-term public interest.”
- **National Planning Framework** – new format; policies will mostly replace local supplementary guidance; wide ranging content including climate change; health & wellbeing; parliamentary approval
- **Local Development Plans** – new process, evidence report & gate check, 10 year timeframe
- **Planning applications** - health effects of major and national developments to be considered
- **Local Place Plans** – new tier of community-led plans
- **Children & young people** – new duty to involve
- **Community engagement** – new guidance
- **Mediation** – new tool within planning system
- **Self-build housing register** - new
- **Masterplan consent areas** - new
- **Mandatory training for elected members** - new



Voices of Children & Young People

Influencing the National Planning Framework

The image is a collage of promotional materials for National Planning Framework 4. It features several elements:

- Twitter Post:** A tweet from @NationalPlan4Scot with the text: "we are looking for... THE VOICE WE ARE LOOKING FOR INTERESTED IN THE FUTURE US WHAT THEY THINK... #NationalPlan4Scot".
- Government Logos:** Scottish Government and PAS logos in Gaelic and English.
- Main Title:** "National Planning Framework 4: The Voice of Young People".
- Subtitle:** "PAS working with Scottish Government".
- Text:** "As the Scottish Government prepares the National Planning Framework 4 (a strategy for the next 30 years), we are seeking young people (14 – 26) who are interested in the future of Scotland and would like to tell us what they think about the future of their country. These views will be fed back to those producing the policy document implementing such matters in the future."
- Illustration:** A woman in a red coat speaking at a podium.
- Section: WHY IS THE SCOTTISH GOVERNMENT REACHING OUT?** Text: "The Scottish Government is preparing a new strategy considering development and infrastructure to support sustainable and inclusive growth for Scotland up to 2050. Following a major engagement activity with private stakeholders as well as members of the public, four key areas have been selected for further consultation with young people: **Climate Change, People, Work and Place.**"
- Section: WHY ARE WE ENGAGING WITH YOUNG PEOPLE?** Text: "Because these decisions will impact their future! Young people have been given an opportunity to influence this national policy in their best interest. The Scottish Government needs to know the needs and concerns of the future..."
- Additional Text:** "We are looking for young people... AS A YOUNG PERSON, Most importantly and... WHY IS THE SCOTTISH GOVERNMENT REACHING OUT? The Scottish Government is preparing a new strategy... HOPE... We will be running virtual consultations... For more information please contact: lenkas@pas.org.uk, Y...".
- Logos:** PAS logo, Scottish Government logo, and a small illustration of two young people.
- Footer:** "Link, Scouts/Guiding organisations as well as local council education departments. can find out more about PAS here: www.pas.org.uk" and "pas building active citizenship".

Local Place Plans

Some early approaches to Local Place Plans

Isle of Rum Community Land Use Plan



Applecross Community Land Use Plan



Opportunities for young people to:

- Be lead actors in the plan-making process
- Plan for how they want their place to be in the future
- Influence decisions about land-use
- Ensure planning is more representative of all ages

Re-evaluating Our Experience Of Place

How is the pandemic changing our experience of place?

- The coronavirus pandemic is a planning issue
- Rapid, radical change to our experience of place
- Impact on mental and physical health and wellbeing
- Inequalities of health and other outcomes
- What does this mean for young people?





Advice – information - training

www.pas.org.uk

Continue the conversation → petra@pas.org.uk